

Ed.S Teacher Leader

TROY UNIVERSITY
 COLLEGE OF EDUCATION
 STUDENT LEARNING OUTCOMES
 PROGRAM: **TEACHER LEADER, ED.S.**
 DIVISION: DIVISION OF TEACHER EDUCATION

<u>STUDENT LEARNING OUTCOME (SLO)</u>	<u>Where is the SLO Measured? (Course, Transition Points, etc.)</u>	<u>Assessment Instrument/Assignment</u>
<p><u>SLO #1 CONTENT KNOWLEDGE:</u> Teacher Leaders will demonstrate the ability to use comprehensive knowledge of subject matter and student development to provide resources and coaching to colleagues designed to enhance their ability to select, organize, and present factual, conceptual, and procedural knowledge in ways to deepen all students understanding within and across content areas.</p>	<p>TL 7747 Instructional Coaching</p>	<p>Field Experience Clinical Assignment: Implementation Peer Review of Instructional Coaching Sessions</p>
	<p>Transition Point: Program Completion</p>	<p>Teacher Leader Comprehensive Examination Question Area: Instructional Coaching.</p>
<p><u>SLO #2 PROFESSIONAL SKILLS:</u> Teacher Leaders demonstrate the ability to engage colleagues in designing, implementing, and monitoring research-based strategies that nurture positive academic and social behavior.</p>	<p>TL 7767 Communication and Consultation Method (Practicum)</p>	<p>Key Assessment: Practicum Portfolio with Key Assessments</p>

<p align="center"><u>SLO #3</u> <u>PROFESSIONAL LITERACY:</u> Teacher Leaders demonstrate the ability to collaborate with colleagues to learn and practice effective listening and questioning skills that guide and support effective interaction with others and promote highly-quality learning environments.</p>	TL 7757 Staff Development	Key Assessment: TL 7757 Field Experience #2 Field Experience- Educational Improvement Initiative/ Math Concepts/Action Research Rubric
	TL 7757 Staff Development	Key Assessment: TL 7757 Field Experience #3 Educational Improvement Initiative/Parental and Community Involvement/Action Research
	Transition Point: Program Completion	Comprehensive Exam: Question/ Area of Improvement
<p align="center"><u>SLO #4 DIVERSITY:</u> Teacher Leaders demonstrate the ability to model and coach colleagues in expanding cultural responsive curricula and instruction in the school and district.</p>	TL 7702 Involving Parents and Community Stakeholders	Design Parent Involvement Plan
	TL 7702 Involving Parents and Community Stakeholders	Field Experience Clinical Assignment: Implement Parent Involvement Plan
	Transition Point: Program Completion	Teacher Leader Comprehensive Exam: Question/ Parent Involvement Plan
<p align="center"><u>SLO #5</u> <u>PROFESSIONALISM:</u> Teacher Leaders demonstrate the ability to initiate and facilitate parental/guardian participation in the larger education process and in shared decision making at the school, community, and district levels</p>	TL 7702 Involving Parents and Community Stakeholders	Design Parent Involvement Plan
	TL 7702 Involving Parents and Community Stakeholders	Field Experience Clinical Assignment Plan
	TL 7702 Involving Parents and Community Stakeholders	Teacher Leader Comprehensive Examination Question Area: Parent Involvement