

Ed.S Instructional Leadership

TROY UNIVERSITY
 COLLEGE OF EDUCATION
 STUDENT LEARNING OUTCOMES
 PROGRAM: ***INSTRUCTIONAL LEADERSHIP, ED S.***
 DIVISION: DIVISION OF TEACHER EDUCATION

| <u>STUDENT LEARNING OUTCOME (SLO)</u> | <u>Where is the SLO Measured? (Course, Transition Points, etc.)</u> | <u>Assessment Instrument/Assignment</u> |
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| <u>SLO #1 CONTENT KNOWLEDGE:</u> Accomplished ILA Ed. S. degree seeking candidates will demonstrate mastery of knowledge, skills, and competencies in the area of Instructional Leadership and Administration. | ILA 6691 | Quantitative Research Proposal Rubric Area #1 |
| | ILA 7792 | Resource File Rubric Area #1 |
| <u>SLO #2 PROFESSIONAL SKILLS:</u> Accomplished ILA Ed. S. degree seeking candidates will demonstrate mastery of their knowledge and skill by applying a range of Instructional Leadership techniques. They develop learning environments built on the premise of engaging students in learning and organizing instruction to meet instructional goals. | ILA 6691 | Quantitative Research Proposal Rubric Area #2 |
| | ILA 7717 | Mentoring Plan Rubric Area #1 |
| <u>SLO #3 PROFESSIONAL LITERACY:</u> Accomplished ILA Ed. S. degree seeking candidates are models of educated persons, exemplifying the ability to | ILA 7740 | Literature Review Rubric Area #3 |

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| reason and take multiple perspectives to be creative and take risks, and to adopt an experimental and problem-solving orientation. | ILA 7740 | Literature Review Rubric Area #5 |
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| SLO #4 DIVERSITY: Accomplished ILA Ed. S. degree seeking candidates will demonstrate competencies in designing instructional environments which assure knowledge is equally accessible to all students by monitoring the use of differentiated instruction and assessment. | ILA 7700 Field Exp: | Managing Change and Adult Learning Theories Training Rubric Area #1 |
| | ILA 7700 Field Exp: | Managing Change and Adult Learning Theories Training Rubric Area #2 |
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| SLO #5 PROFESSIONALISM: Accomplished ILA Ed. S. degree seeking candidates contribute to the effectiveness of schools by working collaboratively with other professionals on instructional policy, curriculum and staff development using knowledge about specialized school and community resources, and skill for employing such resources. | ILA 7717 | Mentoring Plan Rubric Area #3 |
| | ILA 7717 | Mentoring Plan Rubric Area #4 |