

## Intern Observation Instrument Data: Educate AL Observation Instrument (Transition Point: Internship)

### Observations by Cooperating Teacher and University Supervisor in Second Placement

#### Levels of Performance

(NI) - Needs Improvement

(BP) - Beginning at Pre-service Level

(EP) - Emerging at Pre-service Level

(AP) - Applying at Pre-service Level

(IP) - Integrating at Pre-service Level (our interns should be performing at least at this level)

(ET) - Emerging Teacher Level

(AT) - Applying at Teacher Level

(N/O) - Not Observed

| CAEP Standard Component(s) | InTASC                   | State Standard                                    | Item on Instrument  | Elementary (K-6)<br>Collaborative (K-6)<br>Collaborative (6-12)                                   | Art (P-12)  | English Language Arts (6-12)  | Math (6-12)  |
|----------------------------|--------------------------|---|---|---|---|---|--|
|                            |                          |   |   | 2014-2015<br>n= 304   | 2014-2015<br>n= 1   | 2014-2015<br>n= 13  | 2014-2015<br>n= 18   |
| 1.1                        | The Learner and Learning | AL-TROY-AQTS-39IND<br>2.1 AL-TROY-SLOS-EDU. 1,2,5 | 2a.1 Classroom Organization & Management  | (NI) = 2<br>(BP) = 0<br>(EP) = 0<br>(AP) = 2<br>(IP) = 20<br>(ET) = 91<br>(AT) = 188<br>(N/O) = 1 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 0<br>(AT) = 0<br>(N/O) = 0 | ((NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 12<br>(ET) = 0<br>(AT) = 1<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 18<br>(AT) = 4<br>(N/O) = 0 |
| 1.1                        | The Learner and Learning | AL-TROY-AQTS-39IND<br>2.2 AL-TROY-SLOS-EDU. 1,2,5 | 2a.2 Fair & respectful climate which models interaction and establishes positive rapport. | (NI) = 3<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 27<br>(ET) = 86<br>(AT) = 186<br>(N/O) = 2 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 0<br>(AT) = 0<br>(N/O) = 0 | ((NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 11<br>(ET) = 0<br>(AT) = 1<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 2<br>(ET) = 12<br>(AT) = 8<br>(N/O) = 0 |
| 1.1                        | The Learner and Learning | AL-TROY-AQTS-39IND<br>2.3 AL-TROY-SLOS-EDU. 1,2,5 | 2a.3 Safe, orderly, stimulating learning environment                                      | (NI) = 2<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 15<br>(ET) = 91<br>(AT) = 196<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 1<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 12<br>(ET) = 0<br>(AT) = 1<br>(N/O) = 0  | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 1<br>(ET) = 13<br>(AT) = 7<br>(N/O) = 0 |

| CAEP Standard Component(s) | InTASC                   | State Standard                                       | Item on Instrument  | Elementary (K-6)<br>Collaborative (K-6)<br>Collaborative (6-12)                                     | Art (P-12)  | English Language Arts (6-12)   | Math (6-12)  |
|----------------------------|--------------------------|--|---|---|---|--|--|
| 1.1                        | The Learner and Learning | AL-TROY-AQTS-39IND<br>2.1 AL-TROY-SLOS-EDU. 1,2,5    | 2b.1 Develops standards-based goals   | (NI) = 2<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 18<br>(ET) = 120<br>(AT) = 143<br>(N/O) = 21 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 1<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 13<br>(ET) = 0<br>(AT) = 0<br>(N/O) = 0 | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 2<br>(ET) = 17<br>(AT) = 3<br>(N/O) = 0 |
| 1.1                        | The Learner and Learning | AL-TROY-AQTS-39IND<br>2.3 AL-TROY-SLOS-EDU. 1,2,5    | 2b.3 Designs effective lesson plans and teaches mandated lessons  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 17<br>(ET) = 88<br>(AT) = 198<br>(N/O) = 1   | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 1<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 11<br>(ET) = 2<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 19<br>(AT) = 3<br>(N/O) = 0 |
| 1.1                        | The Learner and Learning | AL-TROY-AQTS-39IND<br>3.1 AL-TROY-SLOS-EDU. 1,2,5    | 3a.1 Standard oral/written communication uses correct grammar, pronunciation. Uses correct structure, volume, and pacing. | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 20<br>(ET) = 83<br>(AT) = 199<br>(N/O) = 1   | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 1<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 10<br>(ET) = 1<br>(AT) = 2<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 19<br>(AT) = 4<br>(N/O) = 0 |
| 1.1                        | The Learner and Learning | AL-TROY-AQTS-39IND<br>4.1 AL-TROY-SLOS-EDU. 1,2,4, 5 | 4c.1 Recognizes characteristics of exceptionality in learning and provides appropriate interventions.                     | (NI) = 2<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 11<br>(ET) = 117<br>(AT) = 114<br>(N/O) = 60 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 0<br>(AT) = 0<br>(N/O) = 1 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 8<br>(ET) = 1<br>(AT) = 1<br>(N/O) = 3  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 2<br>(ET) = 8<br>(AT) = 5<br>(N/O) = 8  |
| 1.1                        | The Learner and Learning | AL-TROY-AQTS-39IND<br>4.2 AL-TROY-SLOS-EDU. 1,2,4, 5 | 4c.2 Develops and maintains inclusive learning environments that address the needs of exceptional learners.               | (NI) = 2<br>(BP) = 0<br>(EP) = 1<br>(AP) = 0<br>(IP) = 7<br>(ET) = 102<br>(AT) = 120<br>(N/O) = 72  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 0<br>(AT) = 0<br>(N/O) = 1 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 7<br>(ET) = 2<br>(AT) = 1<br>(N/O) = 3  | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 3<br>(ET) = 10<br>(AT) = 4<br>(N/O) = 5 |
| 1.1                        | The Learner and Learning | AL-TROY-AQTS-39IND<br>5.1 AL-TROY-SLOS-EDU. 1,2,5    | 5.1 Collaborates with stakeholders to facilitate student learning and well-being.   | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 15   | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1                                      | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 11                                      | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 4                                       |

| CAEP Standard Component(s) | InTASC            | State Standard                                       | Item on Instrument                                     | Elementary (K-6)<br>Collaborative (K-6)<br>Collaborative (6-12)                                     | Art (P-12)  | English Language Arts (6-12)   | Math (6-12)  |
|----------------------------|-------------------|--|--|---|---|--|--|
|                            |                   |  |  | (ET) = 94<br>(AT) = 137<br>(N/O) = 57   | (ET) = 0<br>(AT) = 0<br>(N/O) = 0   | (ET) = 2<br>(AT) = 0<br>(N/O) = 0  | (ET) = 14<br>(AT) = 4<br>(N/O) = 0   |
| 1.3                        | Content Knowledge | AL-TROY-AQTS-39IND<br>1.1 AL-TROY-SLOS-EDU. 1,2,5    | 1.1 Knowledge of Subject Matter                        | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 20<br>(ET) = 105<br>(AT) = 178<br>(N/O) = 0  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 1<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 11<br>(ET) = 1<br>(AT) = 1<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 18<br>(AT) = 5<br>(N/O) = 0 |
| 1.3                        | Content Knowledge | AL-TROY-AQTS-39IND<br>1.2 AL-TROY-SLOS-EDU. 1,2,5    | 1.2 Activates learners' prior knowledge                | (NI) = 0<br>(BP) = 0<br>(EP) = 2<br>(AP) = 0<br>(IP) = 16<br>(ET) = 112<br>(AT) = 164<br>(N/O) = 9  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 1<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 11<br>(ET) = 2<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 18<br>(AT) = 4<br>(N/O) = 0 |
| 1.3                        | Content Knowledge | AL-TROY-AQTS-39IND<br>1.3 AL-TROY-SLOS-EDU. 1,2,5    | 1.3 Connects curriculum to other content areas         | (NI) = 0<br>(BP) = 1<br>(EP) = 0<br>(AP) = 0<br>(IP) = 30<br>(ET) = 114<br>(AT) = 142<br>(N/O) = 17 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 1<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 12<br>(ET) = 1<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 4<br>(ET) = 18<br>(AT) = 0<br>(N/O) = 0 |
| 1.4                        | Content Knowledge | AL-TROY-AQTS-39IND<br>1.4 AL-TROY-SLOS-EDU. 1,2,5    | 1.4 Designs instruction based on ACOS/CCRS             | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 16<br>(ET) = 106<br>(AT) = 181<br>(N/O) = 2  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 1<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 11<br>(ET) = 1<br>(AT) = 1<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 3<br>(ET) = 18<br>(AT) = 2<br>(N/O) = 0 |
| 1.4                        | Content Knowledge | AL-TROY-AQTS-39IND<br>1.5 AL-TROY-SLOS-EDU. 1,2,4, 5 | 1.5 Accommodations/modifications meet individual needs | (NI) = 0<br>(BP) = 0<br>(EP) = 1<br>(AP) = 0<br>(IP) = 18<br>(ET) = 129<br>(AT) = 128<br>(N/O) = 28 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 0<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 12<br>(ET) = 1<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 17<br>(AT) = 5<br>(N/O) = 0 |

| CAEP Standard Component(s) | InTASC            | State Standard                                    | Item on Instrument  | Elementary (K-6)<br>Collaborative (K-6)<br>Collaborative (6-12)                                    | Art (P-12)  | English Language Arts (6-12)   | Math (6-12)  |
|----------------------------|-------------------|---|---|--|---|--|--|
| 1.4                        | Content Knowledge | AL-TROY-AQTS-39IND<br>5.1 AL-TROY-SLOS-EDU. 1,2,5 | 2b.3 Designs effective lesson plans and teaches mandated lessons                  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 16<br>(ET) = 87<br>(AT) = 199<br>(N/O) = 2  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 1<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 11<br>(ET) = 2<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 19<br>(AT) = 3<br>(N/O) = 0 |
| 1.4                        | Content Knowledge | AL-TROY-AQTS-39IND<br>2.4 AL-TROY-SLOS-EDU. 1,2,5 | 2b.4 Learning activities for optimum student growth                               | (NI) = 2<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 21<br>(ET) = 126<br>(AT) = 150<br>(N/O) = 5 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 1<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 11<br>(ET) = 1<br>(AT) = 1<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 2<br>(ET) = 18<br>(AT) = 3<br>(N/O) = 0 |
| 1.4                        | Content Knowledge | AL-TROY-AQTS-39IND<br>3.1 AL-TROY-SLOS-EDU. 1,2,5 | 3b.1 Uses strategies to improve skills in fluency, vocabulary, and comprehension. | (NI) = 2<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 14<br>(ET) = 90<br>(AT) = 116<br>(N/O) = 82 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 1<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 10<br>(ET) = 2<br>(AT) = 1<br>(N/O) = 0 | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 16<br>(AT) = 4<br>(N/O) = 1 |
| 1.4                        | Content Knowledge | AL-TROY-AQTS-39IND<br>3.1 AL-TROY-SLOS-EDU. 1,2,5 | 3c.1 Teaches problem solving with mathematical skills across subject areas.       | (NI) = 4<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 7<br>(ET) = 66<br>(AT) = 77<br>(N/O) = 149  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 0<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 4<br>(ET) = 0<br>(AT) = 0<br>(N/O) = 9  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 11<br>(AT) = 2<br>(N/O) = 9 |
| 1.4                        | Content Knowledge | AL-TROY-AQTS-39IND<br>3.2 AL-TROY-SLOS-EDU. 1,2,5 | 3c.2 Communicates mathematical concepts within the content.                       | (NI) = 3<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 8<br>(ET) = 60<br>(AT) = 77<br>(N/O) = 155  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 0<br>(AT) = 0<br>(N/O) = 1 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 4<br>(ET) = 0<br>(AT) = 0<br>(N/O) = 9  | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 2<br>(ET) = 4<br>(AT) = 2<br>(N/O) = 14 |
| 1.4                        | Content Knowledge | AL-TROY-AQTS-39IND<br>3.1 AL-TROY-SLOS-EDU. 1,2,5 | 3d.1 Integrates technology into all content areas.                                | (NI) = 2<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 15  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1                                      | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 8                                       | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1                                       |

| CAEP Standard Component(s) | InTASC                 | State Standard  | Item on Instrument  | Elementary (K-6)<br>Collaborative (K-6)<br>Collaborative (6-12)                                     | Art (P-12)  | English Language Arts (6-12)  | Math (6-12)  |
|----------------------------|------------------------|---|---|---|---|---|--|
|                            |                        |   |   | (ET) = 88<br>(AT) = 131<br>(N/O) = 68   | (ET) = 0<br>(AT) = 0<br>(N/O) = 0   | (ET) = 2<br>(AT) = 0<br>(N/O) = 3   | (ET) = 10<br>(AT) = 1<br>(N/O) = 10  |
| 1.5                        | Content Knowledge      | AL-TROY-AQTS-39IND<br>3.2 AL-TROY-SLOS-EDU. 1,2,5     | 3d.2 Facilitates learners' use of technology and evaluates their technological proficiency.                                     | (NI) = 2<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 17<br>(ET) = 72<br>(AT) = 92<br>(N/O) = 121  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 0<br>(AT) = 0<br>(N/O) = 1 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 6<br>(ET) = 1<br>(AT) = 2<br>(N/O) = 4 | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 8<br>(AT) = 1<br>(N/O) = 13 |
| 1.4                        | Content Knowledge      | AL-TROY-AQTS-39IND<br>4.1 AL-TROY-SLOS-EDU. 1,2,4, 5  | 4b.1 Enables learners to accelerate language acquisition by using native language and background.                               | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 10<br>(ET) = 27<br>(AT) = 39<br>(N/O) = 227  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 0<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 5<br>(ET) = 0<br>(AT) = 0<br>(N/O) = 8 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 1<br>(ET) = 8<br>(AT) = 1<br>(N/O) = 12 |
| 1.4                        | Content Knowledge      | AL-TROY-AQTS-39IND<br>4.2 AL-TROY-SLOS-EDU. 1,2, 4, 5 | 4b.2 Guides second language acquisition and utilizes English Language Development (ELD) strategies to support learning.         | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 9<br>(ET) = 31<br>(AT) = 33<br>(N/O) = 231   | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 1<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 3<br>(ET) = 0<br>(AT) = 1<br>(N/O) = 9 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 3<br>(AT) = 0<br>(N/O) = 20 |
| 1.4                        | Content Knowledge      | AL-TROY-AQTS-39IND<br>4.3 AL-TROY-SLOS-EDU. 1,2,5     | 4b.3 Differentiates between learner difficulties related to cognitive/skill development and those related to language learning. | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 9<br>(ET) = 31<br>(AT) = 33<br>(N/O) = 231   | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 1<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 4<br>(ET) = 0<br>(AT) = 1<br>(N/O) = 8 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 7<br>(AT) = 3<br>(N/O) = 12 |
| 1.3                        | Instructional Practice | AL-TROY-AQTS-39IND<br>2.1 AL-TROY-SLOS-EDU. 1,2,5     | 2c.1 Formative assessment   | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 22<br>(ET) = 122<br>(AT) = 113<br>(N/O) = 47 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 0<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 9<br>(ET) = 1<br>(AT) = 1<br>(N/O) = 2 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 4<br>(ET) = 16<br>(AT) = 3<br>(N/O) = 0 |

| CAEP Standard Component(s) | InTASC                      | State Standard                                    | Item on Instrument   | Elementary (K-6)<br>Collaborative (K-6)<br>Collaborative (6-12)                                    | Art (P-12)  | English Language Arts (6-12)   | Math (6-12)  |
|----------------------------|-----------------------------|---|--|--|---|--|--|
| 1.3                        | Instructional Practice      | AL-TROY-AQTS-39IND<br>2.2 AL-TROY-SLOS-EDU. 1,2,5 | 2c.2 Summative assessment  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 12<br>(ET) = 68<br>(AT) = 89<br>(N/O) = 135 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 0<br>(AT) = 0<br>(N/O) = 1 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 5<br>(ET) = 1<br>(AT) = 0<br>(N/O) = 7  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 4<br>(ET) = 15<br>(AT) = 3<br>(N/O) = 1 |
| 1.1                        | Professional Responsibility | AL-TROY-AQTS-39IND<br>5.2 AL-TROY-SLOS-EDU. 1,2,5 | 5.2 Engages in ongoing professional learning to move practice forward. | (NI) = 2<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 11<br>(ET) = 78<br>(AT) = 140<br>(N/O) = 73 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 0<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 10<br>(ET) = 2<br>(AT) = 0<br>(N/O) = 1 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 2<br>(ET) = 15<br>(AT) = 5<br>(N/O) = 1 |
| 1.1                        | Professional Responsibility | AL-TROY-AQTS-39IND<br>5.4 AL-TROY-SLOS-EDU. 1,2,5 | 5.4 Promotes professional ethics and integrity.                        | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 16<br>(ET) = 60<br>(AT) = 220<br>(N/O) = 7  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 1<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 10<br>(ET) = 0<br>(AT) = 3<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 13<br>(AT) = 5<br>(N/O) = 4 |
| 1.1                        | Professional Responsibility | AL-TROY-AQTS-39IND<br>5.5 AL-TROY-SLOS-EDU. 1,2,5 | 5.5 Complies with local, state, and federal regulations and policies.  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 12<br>(ET) = 68<br>(AT) = 185<br>(N/O) = 38 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 1<br>(AT) = 0<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 10<br>(ET) = 0<br>(AT) = 3<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 13<br>(AT) = 5<br>(N/O) = 4 |

| CAEP Standard Component(s) | InTASC                   | State Standard                                    | Item on Instrument                       | Music (P-12)  | Physical Education (P-12)                                | Social Studies/ History (6-12)                           |
|----------------------------|--------------------------|---|--|---|--|--|
|                            |                          |   |  | 2014-2015<br>n= 23  | 2014-2015<br>n= 40                                       | 2014-2015<br>n= 16                                       |
| 1.1                        | The Learner and Learning | AL-TROY-AQTS-39IND<br>2.1 AL-TROY-SLOS-EDU. 1,2,5 | 2a.1 Classroom Organization & Management | (NI) = 2<br>(BP) = 0<br>(EP) = 0<br>(AP) = 2<br>(IP) = 20 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1 | (NI) = 0<br>(BP) = 0<br>(EP) = 1<br>(AP) = 1<br>(IP) = 1 |

| CAEP Standard Component(s) | InTASC                   | State Standard                                    | Item on Instrument  | Music (P-12)  | Physical Education (P-12)   | Social Studies/ History (6-12)   |
|----------------------------|--------------------------|---|---|---|---|--|
|                            |                          |   |   | (ET) = 91<br>(AT) = 188<br>(N/O) = 1  | (ET) = 11<br>(AT) = 28<br>(N/O) = 0   | (ET) = 7<br>(AT) = 6<br>(N/O) = 0  |
| 1.1                        | The Learner and Learning | AL-TROY-AQTS-39IND<br>2.2 AL-TROY-SLOS-EDU. 1,2,5 | 2a.2 Fair & respectful climate which models interaction and establishes positive rapport.                                 | (NI) = 3<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 27<br>(ET) = 86<br>(AT) = 186<br>(N/O) = 2   | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 12<br>(AT) = 27<br>(N/O) = 1 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 2<br>(ET) = 6<br>(AT) = 7<br>(N/O) = 0  |
| 1.1                        | The Learner and Learning | AL-TROY-AQTS-39IND<br>2.3 AL-TROY-SLOS-EDU. 1,2,5 | 2a.3 Safe, orderly, stimulating learning environment  | (NI) = 2<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 15<br>(ET) = 91<br>(AT) = 196<br>(N/O) = 0   | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 3<br>(ET) = 7<br>(AT) = 29<br>(N/O) = 0  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 2<br>(ET) = 6<br>(AT) = 7<br>(N/O) = 0  |
| 1.1                        | The Learner and Learning | AL-TROY-AQTS-39IND<br>2.1 AL-TROY-SLOS-EDU. 1,2,5 | 2b.1 Develops standards-based goals   | (NI) = 2<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 18<br>(ET) = 120<br>(AT) = 143<br>(N/O) = 21 | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 17<br>(AT) = 20<br>(N/O) = 1 | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 2<br>(ET) = 4<br>(AT) = 8<br>(N/O) = 0  |
| 1.1                        | The Learner and Learning | AL-TROY-AQTS-39IND<br>2.3 AL-TROY-SLOS-EDU. 1,2,5 | 2b.3 Designs effective lesson plans and teaches mandated lessons  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 17<br>(ET) = 88<br>(AT) = 198<br>(N/O) = 1   | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 13<br>(AT) = 26<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 2<br>(ET) = 2<br>(AT) = 11<br>(N/O) = 0 |
| 1.1                        | The Learner and Learning | AL-TROY-AQTS-39IND<br>3.1 AL-TROY-SLOS-EDU. 1,2,5 | 3a.1 Standard oral/written communication uses correct grammar, pronunciation. Uses correct structure, volume, and pacing. | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 20<br>(ET) = 83<br>(AT) = 199<br>(N/O) = 1   | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 13<br>(AT) = 25<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 2<br>(ET) = 2<br>(AT) = 11<br>(N/O) = 0 |

| CAEP Standard Component(s) | InTASC                   | State Standard                                       | Item on Instrument  | Music (P-12)  | Physical Education (P-12)   | Social Studies/ History (6-12)   |
|----------------------------|--------------------------|--|---|---|---|--|
| 1.1                        | The Learner and Learning | AL-TROY-AQTS-39IND<br>4.1 AL-TROY-SLOS-EDU. 1,2,4, 5 | 4c.1 Recognizes characteristics of exceptionality in learning and provides appropriate interventions.       | (NI) = 2<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 11<br>(ET) = 117<br>(AT) = 114<br>(N/O) = 60 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 4<br>(ET) = 14<br>(AT) = 22<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 1<br>(AP) = 1<br>(IP) = 0<br>(ET) = 6<br>(AT) = 0<br>(N/O) = 8  |
| 1.1                        | The Learner and Learning | AL-TROY-AQTS-39IND<br>4.2 AL-TROY-SLOS-EDU. 1,2,4, 5 | 4c.2 Develops and maintains inclusive learning environments that address the needs of exceptional learners. | (NI) = 2<br>(BP) = 0<br>(EP) = 1<br>(AP) = 0<br>(IP) = 7<br>(ET) = 102<br>(AT) = 120<br>(N/O) = 72  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 13<br>(AT) = 24<br>(N/O) = 3 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 1<br>(ET) = 6<br>(AT) = 0<br>(N/O) = 8  |
| 1.1                        | The Learner and Learning | AL-TROY-AQTS-39IND<br>5.1 AL-TROY-SLOS-EDU. 1,2,5    | 5.1 Collaborates with stakeholders to facilitate student learning and well-being.                           | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 15<br>(ET) = 94<br>(AT) = 137<br>(N/O) = 57  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 15<br>(AT) = 25<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 1<br>(AP) = 0<br>(IP) = 2<br>(ET) = 0<br>(AT) = 3<br>(N/O) = 10 |
| 1.3                        | Content Knowledge        | AL-TROY-AQTS-39IND<br>1.1 AL-TROY-SLOS-EDU. 1,2,5    | 1.1 Knowledge of Subject Matter   | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 20<br>(ET) = 105<br>(AT) = 178<br>(N/O) = 0  | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 11<br>(AT) = 28<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 1<br>(AP) = 1<br>(IP) = 1<br>(ET) = 5<br>(AT) = 8<br>(N/O) = 0  |
| 1.3                        | Content Knowledge        | AL-TROY-AQTS-39IND<br>1.2 AL-TROY-SLOS-EDU. 1,2,5    | 1.2 Activates learners' prior knowledge   | (NI) = 0<br>(BP) = 0<br>(EP) = 2<br>(AP) = 0<br>(IP) = 16<br>(ET) = 112<br>(AT) = 164<br>(N/O) = 9  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 11<br>(AT) = 29<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 1<br>(AP) = 1<br>(IP) = 1<br>(ET) = 10<br>(AT) = 3<br>(N/O) = 0 |
| 1.3                        | Content Knowledge        | AL-TROY-AQTS-39IND<br>1.3 AL-TROY-SLOS-EDU. 1,2,5    | 1.3 Connects curriculum to other content areas  | (NI) = 0<br>(BP) = 1<br>(EP) = 0<br>(AP) = 0<br>(IP) = 30   | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1  | (NI) = 0<br>(BP) = 0<br>(EP) = 1<br>(AP) = 1<br>(IP) = 1                                       |



| CAEP Standard Component(s) | InTASC            | State Standard   | Item on Instrument  | Music (P-12)   | Physical Education (P-12)   | Social Studies/ History (6-12)   |
|----------------------------|-------------------|--|---|--|---|--|
|                            |                   |  |   | (ET) = 114<br>(AT) = 142<br>(N/O) =17  | (ET) = 13<br>(AT) = 25<br>(N/O) = 1   | (ET) = 7<br>(AT) = 4<br>(N/O) = 2  |
| 1.4                        | Content Knowledge | AL-TROY-AQTS-39IND<br>1.4 AL-TROY-SLOS-<br>EDU. 1,2,5    | 1.4 Designs instruction based on ACOS/CCRS  | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 16<br>(ET) = 106<br>(AT) = 181<br>(N/O) =2  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 12<br>(AT) = 27<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 2<br>(ET) = 2<br>(AT) = 11<br>(N/O) = 0 |
| 1.4                        | Content Knowledge | AL-TROY-AQTS-39IND<br>1.5 AL-TROY-SLOS-<br>EDU. 1,2,4, 5 | 1.5 Accommodations/modifications meet individual needs                            | (NI) = 0<br>(BP) = 0<br>(EP) = 1<br>(AP) = 0<br>(IP) = 18<br>(ET) = 129<br>(AT) = 128<br>(N/O) =28 | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 15<br>(AT) = 21<br>(N/O) = 3 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 2<br>(ET) = 7<br>(AT) = 4<br>(N/O) = 2  |
| 1.4                        | Content Knowledge | AL-TROY-AQTS-39IND<br>5.1 AL-TROY-SLOS-<br>EDU. 1,2,5    | 2b.3 Designs effective lesson plans and teaches mandated lessons                  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 16<br>(ET) = 87<br>(AT) = 199<br>(N/O) =2   | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 13<br>(AT) = 26<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 2<br>(ET) = 2<br>(AT) = 11<br>(N/O) = 0 |
| 1.4                        | Content Knowledge | AL-TROY-AQTS-39IND<br>2.4 AL-TROY-SLOS-<br>EDU. 1,2,5    | 2b.4 Learning activities for optimum student growth                               | (NI) = 2<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 21<br>(ET) = 126<br>(AT) = 150<br>(N/O) =5  | (NI) = 2<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 16<br>(AT) = 22<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 1<br>(ET) = 6<br>(AT) = 8<br>(N/O) = 0  |
| 1.4                        | Content Knowledge | AL-TROY-AQTS-39IND<br>3.1 AL-TROY-SLOS-<br>EDU. 1,2,5    | 3b.1 Uses strategies to improve skills in fluency, vocabulary, and comprehension. | (NI) = 2<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 14<br>(ET) = 90<br>(AT) = 116<br>(N/O) = 82 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 2<br>(ET) = 9<br>(AT) = 20<br>(N/O) = 9  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 2<br>(ET) = 7<br>(AT) = 5<br>(N/O) = 1  |

| CAEP Standard Component(s) | InTASC            | State Standard                                       | Item on Instrument  | Music (P-12)   | Physical Education (P-12)  | Social Studies/ History (6-12)   |
|----------------------------|-------------------|--|---|--|--|--|
| 1.4                        | Content Knowledge | AL-TROY-AQTS-39IND<br>3.1 AL-TROY-SLOS-EDU. 1,2,5    | 3c.1 Teaches problem solving with mathematical skills across subject areas.                       | (NI) = 4<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 7<br>(ET) = 66<br>(AT) = 77<br>(N/O) = 149  | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 3<br>(ET) = 13<br>(AT) = 11<br>(N/O) = 12 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 0<br>(AT) = 0<br>(N/O) = 16 |
| 1.4                        | Content Knowledge | AL-TROY-AQTS-39IND<br>3.2 AL-TROY-SLOS-EDU. 1,2,5    | 3c.2 Communicates mathematical concepts within the content.                                       | (NI) = 3<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 8<br>(ET) = 60<br>(AT) = 77<br>(N/O) = 155  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 12<br>(AT) = 12<br>(N/O) = 15 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 0<br>(AT) = 0<br>(N/O) = 16 |
| 1.4                        | Content Knowledge | AL-TROY-AQTS-39IND<br>3.1 AL-TROY-SLOS-EDU. 1,2,5    | 3d.1 Integrates technology into all content areas.  | (NI) = 2<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 15<br>(ET) = 88<br>(AT) = 131<br>(N/O) = 68 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 13<br>(AT) = 20<br>(N/O) = 6  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 1<br>(ET) = 1<br>(AT) = 10<br>(N/O) = 3 |
| 1.5                        | Content Knowledge | AL-TROY-AQTS-39IND<br>3.2 AL-TROY-SLOS-EDU. 1,2,5    | 3d.2 Facilitates learners' use of technology and evaluates their technological proficiency.       | (NI) = 2<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 17<br>(ET) = 72<br>(AT) = 92<br>(N/O) = 121 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 2<br>(ET) = 8<br>(AT) = 19<br>(N/O) = 11  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 1<br>(ET) = 3<br>(AT) = 6<br>(N/O) = 5  |
| 1.4                        | Content Knowledge | AL-TROY-AQTS-39IND<br>4.1 AL-TROY-SLOS-EDU. 1,2,4, 5 | 4b.1 Enables learners to accelerate language acquisition by using native language and background. | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 10<br>(ET) = 27<br>(AT) = 39<br>(N/O) = 227 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 15<br>(AT) = 12<br>(N/O) = 12 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 0<br>(ET) = 0<br>(AT) = 1<br>(N/O) = 14 |
| 1.4                        | Content Knowledge | AL-TROY-AQTS-39IND<br>4.2 AL-TROY-SLOS-              | 4b.2 Guides second language acquisition and utilizes English Language Development (ELD)           | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 9   | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1   | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0                                       |

| CAEP Standard Component(s) | InTASC                             | State Standard  | Item on Instrument  | Music (P-12)  | Physical Education (P-12)   | Social Studies/ History (6-12)   |
|----------------------------|------------------------------------|---|---|---|---|--|
|                            |                                    | EDU. 1,2, 4, 5  | strategies to support learning.   | (ET) = 31<br>(AT) = 33<br>(N/O) = 231   | (ET) = 13<br>(AT) = 14<br>(N/O) = 12  | (ET) = 1<br>(AT) = 0<br>(N/O) = 15   |
| <b>1.4</b>                 | <b>Content Knowledge</b>           | AL-TROY-AQTS-39IND<br>4.3 AL-TROY-SLOS-<br>EDU. 1,2,5 | 4b.3 Differentiates between learner difficulties related to cognitive/skill development and those related to language learning. | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 9<br>(ET) = 31<br>(AT) = 33<br>(N/O) = 231   | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 2<br>(ET) = 15<br>(AT) = 19<br>(N/O) = 4 | (NI) = 0<br>(BP) = 0<br>(EP) = 1<br>(AP) = 1<br>(IP) = 0<br>(ET) = 3<br>(AT) = 0<br>(N/O) = 11 |
| <b>1.3</b>                 | <b>Instructional Practice</b>      | AL-TROY-AQTS-39IND<br>2.1 AL-TROY-SLOS-<br>EDU. 1,2,5 | 2c.1 Formative assessment   | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 22<br>(ET) = 122<br>(AT) = 113<br>(N/O) = 47 | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 16<br>(AT) = 22<br>(N/O) = 1 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 2<br>(ET) = 5<br>(AT) = 8<br>(N/O) = 0  |
| <b>1.3</b>                 | <b>Instructional Practice</b>      | AL-TROY-AQTS-39IND<br>2.2 AL-TROY-SLOS-<br>EDU. 1,2,5 | 2c.2 Summative assessment   | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 12<br>(ET) = 68<br>(AT) = 89<br>(N/O) = 135  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 18<br>(AT) = 18<br>(N/O) = 3 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 2<br>(ET) = 6<br>(AT) = 7<br>(N/O) = 0  |
| <b>1.1</b>                 | <b>Professional Responsibility</b> | AL-TROY-AQTS-39IND<br>5.2 AL-TROY-SLOS-<br>EDU. 1,2,5 | 5.2 Engages in ongoing professional learning to move practice forward.  | (NI) = 2<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 11<br>(ET) = 78<br>(AT) = 140<br>(N/O) = 73  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 13<br>(AT) = 26<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 2<br>(ET) = 5<br>(AT) = 2<br>(N/O) = 6  |
| <b>1.1</b>                 | <b>Professional Responsibility</b> | AL-TROY-AQTS-39IND<br>5.4 AL-TROY-SLOS-<br>EDU. 1,2,5 | 5.4 Promotes professional ethics and integrity.   | (NI) = 1<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 16<br>(ET) = 60<br>(AT) = 220<br>(N/O) = 7   | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 1<br>(ET) = 8<br>(AT) = 31<br>(N/O) = 0  | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 1<br>(ET) = 2<br>(AT) = 12<br>(N/O) = 0 |

| CAEP Standard Component(s) | InTASC                      | State Standard                                    | Item on Instrument  | Music (P-12)   | Physical Education (P-12)   | Social Studies/ History (6-12)   |
|----------------------------|-----------------------------|---|---|--|---|--|
| 1.1                        | Professional Responsibility | AL-TROY-AQTS-39IND<br>5.5 AL-TROY-SLOS-EDU. 1,2,5 | 5.5 Complies with local, state, and federal regulations and policies. | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 12<br>(ET) = 68<br>(AT) = 185<br>(N/O) = 38 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 0<br>(IP) = 0<br>(ET) = 10<br>(AT) = 30<br>(N/O) = 0 | (NI) = 0<br>(BP) = 0<br>(EP) = 0<br>(AP) = 1<br>(IP) = 1<br>(ET) = 2<br>(AT) = 12<br>(N/O) = 0 |